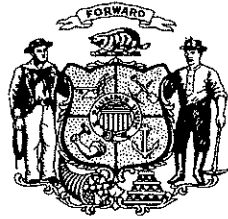


STATE OF WISCONSIN

SENATE CHAIR
Howard Marklein

316 East, State Capitol
P.O. Box 7882
Madison, WI 53707-7882
Phone: (608) 266-0703



ASSEMBLY CHAIR
Mark Born

308 East, State Capitol
P.O. Box 8952
Madison, WI 53708-8953
Phone: (608) 266-2540

JOINT COMMITTEE ON FINANCE

MEMORANDUM

To: Members
Joint Committee on Finance

From: Senator Howard Marklein
Representative Mark Born

Date: August 15, 2022

Re: MPS Report to JFC

Attached is a report on the building inventory list from the Milwaukee Public Schools, pursuant to s. 119.61(2), Stats.

This report is being provided for your information only. No action by the Committee is required. Please feel free to contact us if you have any questions.

Attachments

HM:MB;jm



**MILWAUKEE
PUBLIC SCHOOLS**

Office of the Superintendent
5225 W. Vliet Street
Milwaukee, WI 53208
(414) 475-8001 • mps.milwaukee.k12.wi.us

August 12, 2022

AUG 15 2022

J. Finance

Joint Committee on Finance
Room 305 East, State Capitol
Madison, WI 53705

Dear Co-Chairs and Members:

As required, attached is the building inventory listing for Milwaukee Public Schools.

Should you have any questions regarding the attached information, please feel free to contact us at 414-475-8001.

Sincerely,

Dr. Keith P. Posley
Superintendent of Schools

Robert E. Peterson
President
Milwaukee Board of School Directors

KPP/GLH

Copy: Milwaukee Board of School Directors
Jacqueline Mann, PH.D., Board Clerk/Director, Office of Board Governance
Matthew Chason, Senior Director, Office of Accountability and Efficiency
Tearman Spencer, Milwaukee City Attorney
Nick Sinram, Assistant City Attorney
Alexander Carson, Assistant City Attorney
Jill Underly, Ph.D., State Superintendent, Department of Public Instruction
Jim Owczarski, City Clerk

Attachments: Milwaukee Public Schools Facility Inventory List (2022)
Student Success Overview

Start. Stay. Succeed.
Comienza. Quédate. Triunfa.



**MILWAUKEE
PUBLIC SCHOOLS**

Office of School Administration
Department of Contracted School Services
5225 W. Vliet Street
Milwaukee, WI 53208
(414) 475-8140 • 587@milwaukee.k12.wi.us
Fax (414) 475-8471

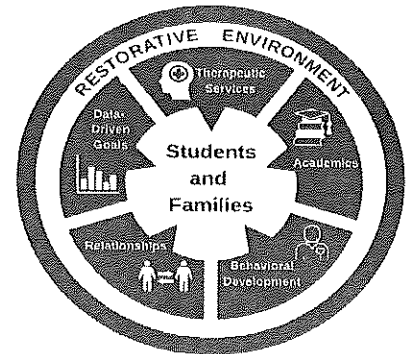
Success Center

The MPS Success Center (SC), a collaborative program established by MPS and Center for Peacemaking (CfP) partners with community organizations to support the success, happiness, and well-being of students. Students and families engage in group and individual therapy provided by Lutheran Social Services, Bloom Center for Arts and Integrated Therapies, Inner Light Yoga Studio, and Bembé Drum and Dance. This collaborative maintains and facilitates regular contact between SC, the school of origin, and each student's family regarding academic and behavioral progress.

Success Center Mission & Vision

SC partners with families and schools to prioritize the social and emotional health of students and equip them to better navigate school in collaboration with teachers and families. SC is built upon the belief in restorative philosophy and strives to cultivate, maintain, and repair trusting relationships as a prerequisite for social and emotional growth.

SC values the knowledge and wisdom that families and communities possess when providing students and schools a high level of support while simultaneously holding students and staff accountable to relationships with one another. This leads to perseverance through conflict and acknowledgement of social and emotional growth as a natural byproduct of that struggle.



Success Center Overview

Students are referred to SC by the Behavioral Intervention Team at their school of origin or the MPS Crisis Response Team. SC utilizes a cohort model to best support students. Trusting relationships and a supportive community are central to the mission so students are not admitted after a cohort begins.

SC recognizes positive engagement with parent(s)/guardian(s) is critical for student success. Cohorts provide students, families, and schools predictability and stability. MPS school-based personnel make referrals to the program via a web-based application. Once received, the internal referral team reviews applications and decides if the student meets the criteria outlined in the acceptance rubric.

Family engagement provides the cornerstone for the SC model. Upon admittance into a cohort, the student's school of origin meets with the family to sign required consent forms. The program requires parent(s)/guardian(s) to agree to student placement in SC and to attend an initial intake meeting as well as frequent meetings monitoring progress. Family therapy is available to those that choose to participate. Parent/guardian engagement is sought if the student shows signs of struggle. Staff and parents/guardians work as a team to help students resolve difficulties and assist in the transition back to the school of origin.

Upon acceptance, students are welcomed into the community and introduced to procedures through intake and orientation. Students form supportive relationships with staff and set goals. Students participate in daily therapeutic activities (social-emotional curriculum, therapeutic yoga and mindfulness practice, art therapy, and drum and dance training) while working towards goals. SC identifies student values and the creation of shared agreements to manage relationships. A transition plan is created with the student, parent/guardian, SC staff, and school of origin staff. The transition plan details goals for student transition, key individuals who will provide support, and skills and tools to be

Start. Stay. Succeed.

Comienza. Quédate. Triunfa.

utilized. Students, SC staff, and school of origin staff hold regular progress monitoring meetings to assist in a smooth reintegration. After 9-12 weeks, students transition back to their traditional school.

Preparation begins in the first week of the program as students build a Passport Success Portfolio that makes their therapeutic services applicable to their lives upon their return to their school of origin. The portfolio serves as an artifact that the student can physically carry into their schools. The portfolio contains the tools, strategies, and accomplishments central to helping teachers understand the value they bring to their school and classroom. The portfolio helps them cultivate a more positive self-image and provides teachers from the school of origin with evidence of that work.

The SC team builds a lasting relationship with each student's school of origin. The relationship developed during the student's tenure at SC extends for several weeks after he/she returns to his/her traditional school to ensure the student and school of origin have the support and resources needed to ensure the student's success. These transitional services are vital in providing support to the student. The SC team also offers coaching and support to the school of origin staff regarding each student's unique learning needs and shares strategies that can be implemented to help each student succeed.

SC uses progress monitoring sessions to share stories and adjust goals based on a student's interests, feedback from partners, and input from our therapists. Currently, progress is monitored during weeks 1-3. After week 3, progress monitoring is paused through week 6 when the referral team hands monitoring responsibilities to the transition team.

At week 6, the transition team guides families and schools in developing a comprehensive transition plan that documents the tools and strategies most beneficial to a particular student. The transition plan serves as a reference for schools to reacclimate students to the community. By conducting interviews with students and family members, the transition team paints a detailed picture of student and family aspirations, potential anxieties, and ultimate goals upon return to the school of origin. During weeks 9-11, the team schedules meetings to review the transition plan with the school of origin and schedules post-transition support for the student and family. Schools are urged to contact the team for conflict resolution if the student is involved in any altercations.

Milwaukee Public Schools
Inventory of School Buildings - 2022

Site #	School Name	Building Square Footage	Number of Classrooms	Instructional Square Footage	Capacity	# of Pupils Receiving Instruction (September 21)	Utilization	Principal	FTE	Facility Use	Duration of Full Instruction (past 36 months)	FCI (2022)	Board Designation	Deferred Maintenance
316	AAL	51,216	27	23,328	479	531	121%	Eric Rian	57.7	School	Continuous	1.4%	No	\$294,929
325	ALBA, Carmen - South	200,726	49	42,335	800	945	118%	Brenda Martinez / Jennifer Lopez	63.6 / 27	School	Continuous	4.2%	No	\$1,742,023
325	Alcott	36,113	16	13,824	226	246	110%	Marcia Navarro	26.8	School	Continuous	16.4%	No	\$1,906,712
323	Alcott-Bld	82,500	35	30,200	641	456	76%	Fred Brandon	71.3	School	Continuous	5.5%	No	\$1,328,365
328	Alliance	36,209	10	6,640	152	148	97%	Phyllis Smith	21.7	School	Continuous	3.6%	No	\$390,052
355	Andrew Douglas (Part of 33206 re-development)	218,300	65	55,160	1,156	601	52%	Zelda Palmer	36.2	School	Continuous	3.6%	No	\$2,239,328
350	Asatote-Barner - Leased	68,545	27	23,328	446	127	28%	Carlene Pritchett / Thomas Yvonne	14 / 14	School	Continuous	1.0%	No	\$748,044
341	Authton MS/HS	168,690	47	40,808	759	827	109%	Leon Grace	100.0	School	Continuous	5.7%	No	\$2,807,563
077	Aur (Part of 33206 re-development and housing Central Office space for COVID-19 social distancing)	68,766	31	26,784	479	168	35%	Dr. Zanetta Walker	26.3	School	Continuous	0.8%	No	\$154,266
381	Barton	50,945	25	21,600	452	228	50%	Richard States	29.9	School	Continuous	10.3%	No	\$1,323,148
312	Bay View	235,435	84	72,576	1,376	904	68%	LeRoy Garcia	66.3	School	Continuous	5.2%	No	\$4,465,786
322	Bay View Montessori - Lower ²	27,732	11	9,504	118	174	147%	Hiedi Parnon	36.8	School	Continuous	2.9%	No	\$310,978
131	Bay View Montessori - Upper ²	66,529	24	20,736	425	260	61%	Hiedi Parnon	36.8	School	Continuous	0.0%	No	\$0
259	Bakhu	69,659	25	21,600	425	604	142%	Kasongo Kalumba	64.1	School	Continuous	0.0%	No	\$0
014	Bradley Tech	277,410	52	44,928	681	1,055	116%	Aaron Shapiro	90.9	School	Continuous	0.9%	No	\$598,441
089	Brown	110,514	33	28,512	597	283	42%	Monique Abajina	38.1	School	Continuous	4.6%	No	\$1,422,001
123	Browning	65,500	26	22,464	479	269	54%	Raymond Umata	38.6	School	Continuous	0.0%	No	\$0
093	Brue	56,197	27	23,328	506	267	53%	Lea Turner	36.3	School	Continuous	1.4%	No	\$308,936
094	Byant	54,073	29	21,600	408	206	50%	Tiffany Holoboff	30.2	School	Continuous	15.3%	No	\$2,356,237
095	Burbank	99,085	23	18,872	346	511	132%	Delicia Lister	66.0	School	Continuous	0.3%	No	\$76,140
098	Burdick	73,100	30	25,920	523	523	98%	Mark Kuback	41.8	School	Continuous	4.5%	No	\$874,140
053	Carmen - Northwest - Leased	178,123	62	50,112	1,113	675	61%	Jennifer Lopez	110.0	School	Continuous	4.8%	No	\$2,355,545
339	Carson	69,347	27	23,328	479	355	75%	Erica McCall	41.2	School	Continuous	8.7%	No	\$1,709,560
236	Carver	74,817	33	26,512	614	326	53%	Kristin Hrus	34.9	School	Continuous	1.9%	No	\$162,365
104	Cas	100,800	30	25,920	533	325	61%	Tyrea Morris	34.7	School	Continuous	1.0%	No	\$512,720
110	Chalk	85,333	31	26,784	516	225	44%	Shunda Davis	40.6	School	Continuous	0.4%	No	\$79,046
114	Chenms	46,232	21	18,144	361	303	84%	Gary Lawson	30.8	School	Continuous	8.4%	No	\$622,886
113	Clement Ave	58,252	22	19,006	361	313	87%	Sharon Kluddek	37.3	School	Continuous	2.2%	No	\$442,114
116	Congress	62,394	36	32,882	705	726	103%	Isyana Graham-Pillson	77.3	School	Continuous	0.1%	No	\$246,508
117	Cooper	48,421	20	17,280	307	469	160%	Jennifer Doucette	44.8	School	Continuous	0.2%	No	\$38,252
119	Craig Montessori	61,420	23	19,872	388	291	75%	Yolanda Tadeo	31.2	School	Continuous	3.9%	No	\$679,646
122	Curtin	45,647	15	12,960	199	310	155%	Veronica Leschok	29.3	School	Continuous	2.1%	No	\$371,046
126	Daeffer	61,625	30	25,920	523	509	97%	Rhoda Martinez-Feliciano	63.4	School	Continuous	5.5%	No	\$1,349,953
143	Empty-Frnt	57,645	18	15,652	273	322	148%	Olivia Douglas	45.2	School	Continuous	12.8%	No	\$2,102,082
146	Ellis	68,197	30	25,920	560	289	46%	Tanya Love	35.0	School	Continuous	15.4%	No	\$3,924,183
150	Emerson	37,439	16	13,824	219	204	93%	Robert Hicks	34.7	School	Continuous	17.7%	No	\$1,165,953
152	Engleburg	68,067	25	21,600	478	300	72%	Dr. Lisa Martin-Howard	47.9	School	Continuous	6.2%	No	\$1,182,983
155	Fairview	69,033	26	24,182	479	802	128%	Eric Sullivan	65.5	School	Continuous	17.7%	No	\$3,438,186
156	Fairwood Montessori	77,182	35	30,240	621	758	118%	Kristin Lowell	57.1	School	Continuous	8.0%	No	\$1,707,212
170	Filly Third	69,724	27	23,328	479	331	69%	Cathy McElvilly	42.2	School	Continuous	5.3%	No	\$1,044,232
173	Forest Home	91,044	37	31,968	553	697	108%	Brady Christensen	69.9	School	Continuous	12.7%	No	\$1,243,170
179	Franklin	104,330	32	27,648	465	362	75%	Sara Hinkley	59.8	School	Continuous	1.7%	No	\$442,322
182	Franny	82,838	23	19,872	368	448	113%	Sara Cruz	45.5	School	Continuous	5.4%	No	\$1,232,986
155	Gaussen	227,335	45	38,880	697	646	93%	Kristen Brown	117.7	School	Continuous	6.2%	No	\$4,000,827
339	Gairland	81,260	35	30,240	631	546	81%	Dr. Steve Kroll	51.0	School	Continuous	5.3%	No	\$1,276,983
178	Geddes-Hill - Lower ²	44,675	15	12,960	226	204	90%	Michelle Carter	30.2	School	Continuous	17.2%	No	\$2,664,182
067	Geddes Hill - Upper ²	233,164	59	50,916	1,012	962	95%	Michelle Carter	60.2	School	Continuous	0.0%	No	\$46,600
132	Goodrich	70,436	18	15,552	280	301	108%	Sharonna Harris	40.0	School	Continuous	9.4%	No	\$1,857,286
133	Grant	92,467	32	27,648	587	532	91%	Thomas Bruno	62.8	School	Continuous	0.5%	No	\$136,918
136	Gratiosa	79,541	37	31,968	644	545	85%	Thaddeus Hillard	69.9	School	Continuous	9.8%	No	\$2,166,004
139	Green Day - Success Center (housing professional development and supporting COVID-19 social distancing)	77,600	26	22,464	479	0--	0%	Andrew Daulto	8.0	School	Continuous	8.2%	No	\$1,760,105

Milwaukee Public Schools
Inventory of School Buildings - 2022

Site #	School Name	Building Square Footage	Number of Classrooms	Instructional Square Footage	Capacity	# of Public Seating (per September 21)	Utilization	Principal	FTE	Facility Use	Duration of Pupil Instruction (past 16 months)	FCI (2022)	Board Designation	Deferred Maintenance
006	Green Tree (Adding one grade each year) / Virtual Education Programming	242,587	54	46,656	880	363	42%	Dr. Karla Fisher	41.4	School	Continuous	4.5%	No	\$3,909,398
202	Greenfield	69,540	22	19,008	361	540	150%	Adrienne Saas-Barreto	55.7	School	Continuous	0.5%	No	\$97,161
393	Group (Additional Central Office space for COVID-19 social distancing)	72,382	29	25,056	259	90	33%	Sybil Hall	17.7	School	Continuous	5.4%	No	\$1,242,478
018	Hammon	380,573	95	83,059	1,883	1,360	12%	Tamela Green	141.3	School	Continuous	2.4%	No	\$2,944,106
205	Hampden (Additional Central Office staff for Redoux Center)	81,998	25	21,600	436	164	36%	Dr. Bridget Arango	29.3	School	Continuous	3.5%	No	\$1,913,565
208	Happy Hill (vacant during 22 but will be occupied by Milwaukee Excellence in 23)	53,900	22	19,008	371	0		Rodney Lynk	87.0	School	Continuous	25.8%	No	\$3,693,414
208	Harford	85,700	27	23,328	479	431	90%	Valencia Graham	41.8	School	Continuous	4.0%	No	\$947,025
211	Hawkey	40,047	15	12,850	228	283	125%	Ingred Wigginton	32.2	School	Continuous	3.8%	No	\$404,404
212	Hawthorne	37,800	19	16,416	307	243	79%	Shante Williams	34.6	School	Continuous	7.5%	No	\$634,722
050	Haves Bilingual	127,309	37	31,958	678	647	95%	Gabriela Lopez Juarez	79.0	School	Continuous	5.8%	No	\$2,288,377
217	H-Mount (Additional Central Office space for COVID-19 social distancing)	110,871	29	25,056	506	168	33%	Richard Bockroy	25.3	School	Continuous	0.8%	No	\$223,491
218	Holmes	83,911	37	31,969	634	286	40%	Taylis Caldwell	35.7	School	Continuous	8.0%	No	\$1,343,151
334	Honey Creek	44,192	17	14,688	280	355	127%	Charlief Chavis	42.6	School	Continuous	8.6%	No	\$1,443,923
220	Hopkins (Additional Central Office space for COVID-19 social distancing)	87,114	34	28,376	614	126	21%	Ralphel Brown	25.0	School	Continuous	7.5%	No	\$1,797,523
223	Hunthill	77,700	25	21,600	425	546	128%	Eda Connor	50.4	School	Continuous	12.2%	No	\$2,520,658
191	IDEAL	31,860	14	12,086	172	228	133%	Janelle Carter	23.7	School	Continuous	10.8%	No	\$905,171
377	Jackson	77,715	31	38,744	528	245	47%	Sylvia Taylor	41.6	School	Continuous	4.7%	No	\$913,250
232	Kaye	52,519	17	14,688	280	211	75%		33.5	School	Continuous	0.0%	No	\$0
235	Keele (Part of S3205 re-development and additional Central Office space for COVID-19 social distancing)	99,300	31	25,744	533	163	31%		29.9	School	Continuous	6.3%	No	\$1,745,419
237	Kilbourn	49,651	24	20,736	425	231	54%	Jason Galien	28.5	School	Continuous	20.8%	No	\$2,268,768
038	King Elementary	32,712	36	31,104	678	300	67%	Aneela Hayes	38.1	School	Continuous	6.4%	No	\$1,719,768
020	King HS	279,232	67	57,868	1,184	1,534	115%		109.6	School	Continuous	1.7%	No	\$1,192,358
044	King B MS	149,450	44	38,016	779	328	42%		35.4	School	Continuous	1.2%	No	\$854,043
337	Kope	121,720	35	30,240	624	342	65%	Keshun Williams	55.2	School	Continuous	3.0%	No	\$946,212
218	Lafayette	59,873	31	26,764	418	185	44%	Dr. Mary Donelson-Gamble	34.0	School	Continuous	0.2%	No	\$45,620
241	Lamar	78,013	27	5,812	81	43	53%	Valencia Carthon	38.3	School	Continuous	1.2%	No	\$192,224
244	Lee MPS University (Shared Staff Office)	81,862	28	24,182	506	435	88%	Darrell Jones	56.2	School	Continuous	5.6%	No	\$172,422
056	Linden Ave Elementary	221,154	54	46,555	951	397	42%	Darrell Jones	49.6	School	Continuous	1.7%	No	\$392,528
188	Lloyd Street Montessori	79,906	26	22,464	475	312	65%	Nebett Harris	33.1	School	Continuous	5.1%	No	\$3,178,234
256	Loughlin	89,532	39	33,696	715	739	103%	Rosa Cerda	69.9	School	Continuous	3.1%	No	\$1,204,453
257	Lowell	28,187	12	10,368	145	206	143%	Theresa Christensen	27.8	School	Continuous	24.8%	No	\$1,995,823
003	Madison	225,410	48	41,472	881	866	98%	Andrea Corona	85.7	School	Continuous	4.5%	No	\$2,834,211
051	MAAC	102,013	40	37,152	840	481	57%	Jayna Sayre	57.6	School	Continuous	5.0%	No	\$1,614,421
022	Maitson	302,797	98	84,672	1,618	446	40%	Jinene Torres-McCormac	73.7	School	Continuous	7.8%	No	\$6,692,058
265	Maitson	68,300	28	24,192	479	446	93%	Rick Jones-Donohue	54.3	School	Continuous	9.2%	No	\$1,890,425
267	Maple Tree	52,300	21	18,144	361	247	85%	Cherese Howell	31.8	School	Continuous	3.1%	No	\$45,616
008	Marshall	338,995	102	88,128	1,596	1,010	63%	Steven Howell	114.4	School	Continuous	4.8%	No	\$4,816,516
325	Marvin Park	47,245	17	14,688	280	300	107%	Tanya Evans	34.7	School	Continuous	0.1%	No	\$10,120
258	Mayfield Woodson	42,245	21	18,144	334	482	144%	Joseph Ochoa	38.4	School	Continuous	13%	No	\$204,502
330	Mayweather Excellence (Machar) - Leased	64,255	31	25,764	547	308	56%	Rodney Lynk	67.0	School	Continuous	7.5%	No	\$1,488,453
270	Mayweather Excellence (Machar) - Leased	69,447	27	23,328	479	308	69%	Melinda Clancy	41.3	School	Continuous	0.0%	No	\$0
331	Milwaukee Environmental - Leased	54,716	28	24,192	479	335	70%	Janet Colon	48.0	School	Continuous	13.1%	No	\$3,068,860
360	Milwaukee Excellence - Leased	64,255	31	25,764	547	308	108%	Rodney Lynk	67.0	School	Continuous	8.2%	No	\$1,488,453
082	Milwaukee French Immersion	197,882	44	26,288	840	591	63%	Jenna Haver	43.7	School	Continuous	13%	No	\$2,302,761
146	Milwaukee Immersion	68,884	27	23,328	506	531	103%	Frank Lamorris	45.5	School	Continuous	6.9%	No	\$1,353,179
008	Milwaukee Immersion	285,813	51	44,064	870	593	114%	Larry Farris	89.1	School	Continuous	12.1%	No	\$9,884,102

**Milwaukee Public Schools
Inventory of School Buildings - 2022**

Site #	School Name	Building Square Footage	Number of Classrooms	Instructional Square Footage	Capacity	# of Pupils Receiving Instruction (September 21)	Utilization	Principal	FTE	Facility Use	Duration of Final Inspection (past 36 months)	FCI (2022)	Board Designation	Deferred Maintenance
071	Milwaukee School of Languages	166,816	60	51,840	1,032	993	96%	Dr. Juan Baez	98.7	School	Continuous	2.6%	No	\$1,239,672
226	Milwaukee Spanish Language	87,627	37	31,868	624	436	70%	Suzanne Dahm	43.1	School	Continuous	3.6%	No	\$2,210,077
140	Milwaukee Spanish Immersion - Lower ²	36,227	19	16,416	307	403	131%	Margaret Neves-Harris	71.3	School	Continuous	0.0%	No	\$690,768
161	Milwaukee Spanish Immersion - Upper ²	66,855	25	21,896	462	316	70%	Margaret Neves-Harris	71.3	School	Continuous	13.2%	No	\$2,927,880
274	Michael	93,256	32	27,648	597	586	100%	Kim Makawira	72.9	School	Continuous	3.3%	No	\$716,898
277	Madrasville	84,050	25	21,600	425	510	120%	Juan Badilla	46.0	School	Continuous	2.6%	No	\$591,943
045	More AS	165,914	57	48,248	1,012	462	46%	Dr. Tazzenique Carrington	46.6	School	Continuous	7.3%	No	\$5,165,861
283	Nashua	75,280	25	21,600	418	307	73%	Erick Owens	45.9	School	Continuous	6.6%	No	\$805,092
289	Ninth-Fifth	49,349	16	13,824	253	403	159%	Sarah Sanders	37.2	School	Continuous	2.7%	No	\$369,441
024	North Division (housing professional development and supporting COVID-19 social distancing)	394,827	86	46,792	799	381	48%	Kath Carrington	50.8	School	Continuous	4.0%	No	\$4,053,321
016	Obama SCTE /Virtual Education Programming	308,065	89	76,896	1,741	1,955	113%	Lisa Hilman	76.7	School	Continuous	2.2%	No	\$2,691,079
049	Parkside	172,109	52	44,928	964	811	85%	Cheryl Collett	93.6	School	Continuous	10.2%	No	\$4,972,298
301	Parkview	34,400	20	17,280	334	316	95%	Cheryl Collett	37.6	School	Continuous	36.5%	No	\$3,632,378
046	Project Sky	43,300	16	13,824	166	112	72%	Lelece Washington	37.4	School	Continuous	1.7%	No	\$102,853
026	Roberts / Carmen - Softball ²	496,501	85	73,440	1,366	1,708	123%	Valerie Werwetter	21.7	School	Continuous	4.3%	No	\$6,372,331
060	Reagan	162,959	52	44,928	891	1,344	151%	Lidia Haden / Jennifer Lopez	97.0 / 67.0	School	Continuous	9.9%	No	\$4,162,372
313	Riley	84,300	27	23,328	506	311	61%	Mike Roemer	96.4	School	Continuous	0.0%	No	\$397,299
194	River Trail	59,402	27	23,328	479	292	61%	Henry Ruess	38.2	School	Continuous	7.0%	No	\$1,191,280
029	Riverview	359,322	77	66,628	1,346	1,323	98%	Rahn Swan	39.7	School	Continuous	1.2%	No	\$1,179,031
307	Riverview (Formerly Pierce)	62,015	27	23,328	506	283	52%	Jeffrey Luky	130.1	School	Continuous	5.0%	No	\$669,115
318	Rogers	54,346	28	24,192	479	580	121%	Ramon Cruz	56.4	School	Continuous	2.0%	No	\$308,038
059	Roosevelt (Balance School Overflow Space and Emergency Overflow Space for Schools)	175,372	53	46,792	931	308	33%	Tiffany Fisher	36.5	School	Continuous	3.3%	No	\$1,622,204
092	Savemy Seat Street - Leased (Gleaze Holy Temple)	44,666	17	14,686	-	0	100%	Edward Deshaizer	N/A	School	Continuous	27.2%	No	\$3,689,992
319	Seaman Ave (Additional Central Office space for COVID-19 social distancing)	112,478	38	32,832	705	285	40%	Ernie Wylie	38.2	School	Continuous	3.1%	No	\$1,269,169
322	Siever	77,265	33	28,512	641	261	41%	Vanessa Vankhalatz	35.8	School	Continuous	0.0%	No	30
032	South Division	391,389	88	76,032	1,376	840	61%	Joan Trejo	104.2	School	Continuous	3.9%	No	\$3,472,855
312	Stamps Discovery	73,856	33	28,512	587	286	49%	Rogena Navejar	34.5	School	Continuous	20.3%	No	\$4,046,614
149	Stamps EDC	15,552	18	15,552	307	245	80%	Rogena Navejar	27.2	School	Continuous	16.2%	No	\$1,986,485
343	Stacy	60,680	23	19,072	348	399	103%	Dr. Nicole Jude	42.2	School	Continuous	10.5%	No	\$1,778,600
344	Stuart	35,736	17	14,688	260	262	94%	Paula Jackson	34.6	School	Continuous	15.8%	No	\$1,649,819
360	Thurman	83,683	30	26,920	533	339	64%	Rachel Wagner	39.5	School	Continuous	12.0%	No	\$2,689,792
154	Thurston Woods	89,090	26	22,464	462	393	87%	Deanna Burton	45.4	School	Continuous	5.3%	No	\$1,320,371
366	Townsend	71,349	24	20,736	368	300	75%	Deanna Burton	38.5	School	Continuous	15.7%	No	\$2,669,595
370	Townsend HS	46,680	23	19,872	235	101	43%	Josh Zimmers	16.0	School	Continuous	6.1%	No	\$804,476
368	Townsend HS	52,623	20	17,280	290	200	69%	Andrew Reiser	26.8	School	Continuous	6.5%	No	\$1,292,405
387	Victory KS and Milwaukee Immersion	55,979	27	23,328	479	485	101%	Rachel Wagner	52.4	School	Continuous	14.1%	No	\$2,199,085
390	Vespucci	84,434	31	26,784	560	553	117%	Mario Reimannovic	65.1	School	Continuous	3.9%	No	\$816,799
033	Vincent	431,769	85	73,440	1,478	751	51%	Ramon Evans	82.7	School	Continuous	2.7%	No	\$3,289,468
061	WCLL (housing professional development and supporting COVID-19 social distancing)	81,863	46	33,744	730	376	52%	Stanley McWilliams	47.2	School	Continuous	0.0%	No	\$425,646
044	Wedgefield Park	128,600	48	41,472	640	754	90%	Erinell Nabe	66.9	School	Continuous	1.1%	No	\$566,160
353	Westside	72,333	24	20,736	425	173	41%	Renee Dreier	32.1	School	Continuous	1.8%	No	\$288,140
397	Whitman	14,396	3	19,872	348	323	93%	Deborah Clement	37.6	School	Continuous	17.4%	No	\$1,324,087
398	Whitman	48,996	8	6,912	81	152	188%	Margaret Wytow	15.8	School	Continuous	26.0%	No	\$1,306,441
034	WHS-Information Technology (Emergency Overflow Space for Schools)	450,331	82	70,448	1,294	600	59%	Angela Terry	64.8	School	Continuous	3.1%	No	\$3,905,441
295	Zacharia	90,400	29	26,056	515	285	55%	Gregory Coleman	37.25	School	Continuous	4.4%	No	\$1,237,966

Milwaukee Public Schools
Inventory of School Buildings - 2022

Site #	School Name	Building Square Footage	Number of Classrooms	Instructional Square Footage	Capacity ¹	# of Pupils Receiving Instruction (September 21)	Utilization	Principal	FTE	Facility Use	Duration of Pupils (past 36 months)	FCL (2022)	Board Designation	Deferred Maintenance
Supplies/Vacant ²														
	Capitol ³	53,280	21	18,144	381					Vacant		32.1%		N/A
	Edison ⁴	152,240	44	38,016	773					Vacant		33.6%		N/A
	Polk ²	53,200	17	14,688	290					Vacant		25.5%		N/A
Virtual Education Programming														
	Webster (Green Tree)	242,587	54	44,928	860					School	Continuous	2.7%	No	\$3,388,975
	Shy-Elgin ⁵	22,319	9	7,776	108					School	Continuous	0.0%	No	\$0
Active Expansion														
	Andrew Douglas													
	Green Tree Preparatory													

Note¹: Special Education population of 23% or more and/or for schools implementing AGR, since they impact the overall building capacity.

Note²: One program occupies multiple facilities; FTEs & Enrollment are for the program as a whole.

Note³: Buildings sold in 2022. Ritebair

Note⁴: DOD is actively working with developers for adaptive re-use

---: Please see attached Students Center Overview document